

## Honoring Service, Building Peace 8-Step PBLP (Grades 7–12)

**Objective:** Through interdisciplinary STREAMSS inquiry, students will research historical and modern approaches to peacebuilding, analyze the social impact of conflict, and design community-centered tools that promote civic engagement, public service, and long-term peace-oriented solutions.

### Round Table

- ❖ **Opening Discussion:**
  - What does it mean to serve your country or community?
  - How can acts of service contribute to long-term peace?
  - Why is it important to remember the lives and contributions of peacemakers, public servants, community leaders, and those who sacrificed for others?
- ❖ **Purpose:** Introduce the concept of service as both historical remembrance and civic opportunity.
- ❖ **Materials:** Reflection journal, other relevant content

### Reflection Point

- ❖ **Discussion Questions:**
  - Who in your community embodies the spirit of service?
  - What are ways we can serve others as peacemakers?
- ❖ **Materials:**
  - Reflection journals

## Knowledge Setting

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| <b>Science (S): The Impact of War on Public Health</b>                       | <ul style="list-style-type: none"><li>❖ <b>Objective:</b> Understand the lasting health effects of war and conflict on soldiers and civilians.</li><li>❖ <b>Activity:</b> Analyze data on PTSD, physical injuries, and environmental degradation in post-conflict zones.</li></ul>   |
| <b>Technology (T): Innovations in Peacekeeping &amp; Humanitarian Tech</b>   | <ul style="list-style-type: none"><li>❖ <b>Objective:</b> Understand how modern technology can prevent conflict or aid recovery.</li><li>❖ <b>Activity:</b> Research innovations such as trauma apps for veterans, or communication tools in war zones.</li></ul>  |
| <b>Reading-to-Research (R): Researching Alternatives to War and Conflict</b> | <ul style="list-style-type: none"><li>❖ <b>Objective:</b> Understand research literacy by analyzing historical, political, and humanitarian alternatives to war, including diplomacy, education, economic cooperation, restorative justice, and international partnerships.</li><li>❖ <b>Activity:</b> Examine primary and secondary sources related to peace agreements, global cooperation efforts, humanitarian movements, and nonviolent leadership.</li></ul> |
| <b>Engineering (E): Designing Memorial Infrastructure for Peace</b>          | <ul style="list-style-type: none"><li>❖ <b>Objective:</b> Understand how infrastructure systems, public resource access, and community-centered engineering solutions can reduce social instability, strengthen communities, and support long-term peacebuilding efforts.</li><li><b>Activity:</b> Examine how engineering and infrastructure influence public health, economic opportunity,</li></ul>   |

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|   | <p>communication, environmental sustainability, emergency response, and overall community well-being.</p>   |
| <p><b>Arts (A): Reading War Literature to Understand the Cost of Conflict</b></p>   | <ul style="list-style-type: none"> <li>❖ <b>Objective:</b> Understand the emotional, ethical, and cultural impact of war through literature and poetry, examining how writers have used storytelling to challenge violence, honor sacrifice, and imagine peace.</li> <li>❖ <b>Activity:</b> Read selected war poems, memoir excerpts, or short stories. Analyze tone, imagery, and themes that align with pursuing peace.</li> </ul>  |
| <p><b>Mathematics (M): Mapping Service Gaps and Community Needs</b></p>             | <ul style="list-style-type: none"> <li>❖ <b>Objective:</b> Understand public datasets (e.g., census data, veteran services access, healthcare coverage, food insecurity, or educational resources) that identify local or regional service gaps.</li> <li>❖ <b>Activity:</b> Analyze data to identify where service is most needed, then explore how addressing those gaps can reduce community conflict, improve well-being, and contribute to a more peaceful society.</li> </ul> |
| <p><b>Social Studies (SS): Civic Duty, National Holidays, and Public Memory</b></p> | <ul style="list-style-type: none"> <li>❖ <b>Objective:</b> Understand the origins of Memorial Day and how different cultures honor sacrifice.</li> <li>❖ <b>Activity:</b> Compare national holidays across countries that honor fallen heroes and analyze how societies memorialize public service.</li> </ul>  |

**Project Examples**

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| <p><b>Progress Map for Project Delivery</b></p>                               | <ul style="list-style-type: none"> <li>❖ <b>Step 1: Project Proposal</b></li> <p>Students gather foundational knowledge through a collaborative knowledge-setting session to prepare for a project-based learning process. They meet with community partners (if possible) and create a written proposal outlining the project focus and intended community benefit.</p> <li>❖ <b>Step 2: Initial Project Proposal and Community Engagement Plan</b></li> <p>Students submit proposals and reflect on community input, refining their plans. They outline how the project addresses real-world needs and aligns with learning objectives.</p> <li>❖ <b>Step 3: Research Progress Update</b></li> <p>Students conduct research and gather data by consulting with community partners to guide their project development and ensure accuracy.</p> <li>❖ <b>Step 4: Draft of Final Project</b></li> <p>Students compile findings into a working draft of their final project proposal.</p> <li>❖ <b>Step 5: Final Project Refinement and Approval for Implementation</b></li> <p>Students apply final feedback to strengthen their project and submit it for approval. Approved projects move forward to the community involvement and assessment phases outlined in the SOP.</p> </ul> |
| <p><b>Science (S): Community Health and Recovery Awareness Initiative</b></p> | <ul style="list-style-type: none"> <li>❖ <b>Project Example:</b> Partner with a local public health department or veterans' wellness organization to research the long-term physical, emotional, and environmental health effects of war and</li> </ul>  |

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|   | <p>social conflict on communities. Analyze topics such as PTSD, displacement, injury recovery, environmental contamination, stress-related illness, and barriers to healthcare access in post-conflict settings. Using scientific research and public health data, learners will collaborate with community partners to develop a recovery-focused outreach initiative that promotes public understanding, trauma-informed care, resilience, and long-term community healing.</p> |
| <p><b>Technology (T): Peacebuilding and Humanitarian Technology Solutions</b></p>   | <p>❖ <b>Project Example:</b> Partner with a local emergency response agency to examine how modern technology can support peacebuilding, crisis response, communication, and community recovery efforts. Learners will collaborate with community partners to design a communication system that improves accessibility, public support, humanitarian coordination, or civic engagement promoting peace.</p>   |
| <p><b>Reading-to-Research (R): Alternatives to Conflict Research Initiative</b></p> | <p>❖ <b>Project Example:</b> Partner with a local university history department or peacebuilding organization to develop a research-backed policy recommendation promoting the lives of fallen soldiers and their perspective of peace.</p>   |
| <p><b>Engineering (E): Community Infrastructure for Peace and Stability</b></p>     | <p>❖ <b>Project Example:</b> Partner with a local engineering firm or environmental agency to design a concept of a community-centered development that</p>   |

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|   | promotes accessibility, resilience, cooperation, and peace-oriented community growth.   |
| <b>Arts (A): Stories of Service, Peace, and Community Healing</b>             | ❖ <b>Project Example:</b> Partner with the public library to produce a public multimedia tool that encourages empathy, civic reflection, and cross-generational dialogue regarding memorial day, peacebuilding and the future of diplomacy. |
| <b>Mathematics (M): Community Service and Resource Equity Analysis</b>        | ❖ <b>Project Example:</b> Partner with a local government agency or public policy program to develop a margin-orientated tool that advocates for equitable resource distribution regarding peace-oriented community development.            |
| <b>Social Justice (SS): Civic Responsibility and Public Memory Initiative</b> | ❖ <b>Project Example:</b> Partner with a local veterans' organization or public library to create a community dialogue initiative that promotes reflection, empathy, public service, and civic engagement.                                  |

**Community Involvement**

- ❖ **Objective:** Students complete and implement their final approved projects in collaboration with their community partners, putting their solutions into real-world action.
- ❖ **Activity:** Community partners and educators co-evaluate each project's resonance, usefulness, and reach using customized rubrics and feedback forms. Reflections and

outcomes captured during this phase shape both final assessments and future iterations of the project model.

## Assessment

- ❖ **Objective:** Evaluate the depth of learning, creativity, collaboration, and the project's contribution to community awareness or peace-oriented solutions.
- ❖ **Methods:** Use a rubric that measures content mastery, creativity, implementation, and community impact. Include self-assessments, peer reviews, and feedback from the community partner.

## Feedback Loop

- ❖ **Activity:** Encourage students to reflect on the relationship between service, peacebuilding, civic responsibility, and community impact following project implementation.
- ❖ **Journal Prompt:**
  - How did this project shape your understanding of service, sacrifice, peacebuilding, and civic responsibility?
  - How can education, research, infrastructure, technology, public policy, or the arts contribute to long-term peace and stronger communities?
  - In what ways did your project support or engage the community, and how might it continue creating a positive impact over time?
  - What leadership, collaboration, or communication skills did you strengthen throughout this project?

## Resume Integration

- ❖ Students will develop professional resume bullet points, personal statements, project portfolios, presentation materials, or career reflection summaries that describe their role, leadership contributions, research findings, community engagement efforts, and project outcomes.

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